

Globalization - Avenue for modern educational practices with special reference of Indian school education – trends and issues

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ABSTRACT

Education is an imperative instrument for any one's disciplined life which makes them to attain economic and social status. India is a traditional country where majority of people strongly believe and imbibed with concurrent value on education and its impact on life. Right from the day of Gurukulam to digital schools, the attitude of learning system among providers and learners strongly emphasise learning at class room through understanding and delivering the concept of various subjects, apply through experiments, understand through application make any learner to attain the source of general knowledge and specific skills. In this aspect the Indian schooling system from the day of inception to still emphasis theoretical delivery and practical experiments make the students to attain the level of inhibited career related and life oriented skill and knowledge. Every stage of development of our country in terms of social system, economical condition of public, advancement of technology and its application at work places, life style enhancement made our educational system to offer innovative education methodologies at different level of schools. In this connection, the Indian schooling system underment for changes due to influx of globalization. The globalization practices in India made the entry of new businesses with massive investment and offer job opportunities to Indian prospects with attractive packages who possess updated skill and advanced techno-knowledge. To satisfy the need of modern society of India, the schooling system emerges with modern class rooms, massive infrastructure, advanced virtual learning process, innovative teaching practices, knowledge based teachers, highly paying management. The competition among schools are focused to excel the students' practical knowledge and made them socially viable. The level of competition prevails in government, aided by government, private, foreign tie-up schools in India. The teaching pedagogy also being tuned by teachers and schools according to the requirement of modern schools and students. The globalization in India brings many changes in every sector also has an impact in Indian schooling system either in way. This particular research paper aims to study the Indian schooling system, its growth at every phase, traditional schooling practices, methods of knowledge sharing, the entry of globalization concept and its role in Indian schooling system, the impact of globalization on Indian schooling, strategies adopted by Indian schools to align with globalization toward quality school education.

KEY WORDS : Globalization, Knowledge sharing system, Virtual learning, Emolument packages, Teaching pedagogy, Modus operandi

Baskaran, D. (2011). Globalization - Avenue for modern educational practices with special reference of Indian school education – trends and issues, *Adv. Res. J. Soc. Sci.*, 2 (1) : 53-59.

Education is the knowledge data base which offers every human to learn and understand the value of basic and occupational life. The need of education is being understood by us at every encounter of our life when we interact. The role of civilization for the individual shaping in society can be attained by imparting the basic education to an individual in a country. Education is an instrument which makes us apply our inherent thought, skills and knowledge in a systematic way. India is a country right from day of tradition to modern insists the real need and imperativeness of basic education. The era of various emperors like Gupta, Dynasty of Pallava's, heir of Mugalayas and other ancient rulers insist the need of

education in India through various forms of learning systems and avenues. Every decade the school educational system of India pervade needy changes through the inclusion of modern practices which truly deliver the intellectual knowledge for the learning communities including both students and teachers. The olden day educational system included the source of knowledge through open place interaction in a common reachable destination by considering the background of learning in terms of their socio-economic and personal aspects of students. The delivery system portrayed with using sand and figure concept and experiment of understanding were in the principle. Later the concept of Gurukul which we

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